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| 8th grade  Social Studies | Monday  9-19 | Tuesday  9-20 | Wednesday  9-21 | Thursday  9-22 | Friday  9-23 |
| Content OBJECTIVE: | SWBAT demonstrate knowledge of the who, what, when, where and why of a specific explorer by presenting the information they researched. | SWBAT demonstrate knowledge of colonists’ experiences with self-government by creating a graphic organizer outlining the attempts the colonist made. | SWBAT demonstrate comprehension of the ideas, experiences, and interactions that influenced the New England colonies by completing a summarization on a graphic organizer | SWBAT demonstrate comprehension of the ideas, experiences, and interactions that influenced the Middle colonies by completing a summarization on a graphic organizer | SWBAT demonstrate comprehension of the ideas, experiences, and interactions that influenced the Southern colonies by completing a summarization on a graphic organizer |
| Language OBJECTIVE | SW orally explain why an explorer went on his exploration using sentence stems:  \_\_\_\_\_\_ explored because \_\_\_\_\_\_\_\_\_. | SW orally identify one explorer to North America using a sentence stem:  One explorer wo went to North America is \_\_\_\_\_. He explored \_\_\_\_\_. | SW write to identify 2 attempts colonist made with self-government using a sentence stem:  Two attempts at self-government were… | SW orally identify where on a current U. S. map the New England colonies would be using complete sentences. | SW orally identify at least on difference between the New England and Middle colonies using specific vocabulary.  Differences  Contrasts |
| VOCABULARY: |  | * Royal Colony * Representative Government * Town Meeting * Charter | * Royal Colony * Representative Government * Town Meeting * Charter | * Royal Colony * Representative Government * Town Meeting * Charter | * Royal Colony * Representative Government * Town Meeting * Charter |
| GLCE: |  | **F1.1 Describe the ideas, experiences, and interactions that influenced the colonists’ decisions to declare independence by analyzing**  • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights)  • Experiences with self-government (e.g., House of Burgesses and town meetings)  • Changing interactions with the royal government of Great Britain after the French and Indian War | **F1.1 Describe the ideas, experiences, and interactions that influenced the colonists’ decisions to declare independence by analyzing**  • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights)  • Experiences with self-government (e.g., House of Burgesses and town meetings)  • Changing interactions with the royal government of Great Britain after the French and Indian War | **F1.1 Describe the ideas, experiences, and interactions that influenced the colonists’ decisions to declare independence by analyzing**  • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights)  • Experiences with self-government (e.g., House of Burgesses and town meetings)  • Changing interactions with the royal government of Great Britain after the French and Indian War | **F1.1 Describe the ideas, experiences, and interactions that influenced the colonists’ decisions to declare independence by analyzing**  • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights)  • Experiences with self-government (e.g., House of Burgesses and town meetings)  • Changing interactions with the royal government of Great Britain after the French and Indian War |
| Activity | Present | Graphic Organizer | Interactive notes | Interactive notes | Interactive notes |