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| Week of  | Monday9/10 | Tuesday9/11 | Wednesday9/12Open House 630-8Early dismissal 12:45 | Thursday9/13 | Friday9/14 |
|  Lesson | 1. Complete Vocabulary Entrance exam part 2 | 1. Complete the 8th grade Entrance Exam | 1. Set up interactive notebooks- number the pages-color the cover-glue in on the cover and the table of contents page. | 1. Read “Magna Carta” article and answer questions2. With table partners, read the list of words and identify any that are already known and discuss their meanings.3. Write the new concepts/vocabulary words in the interactive notebook.4. Find the idea/definition for each word and write it down. | 1. Read pages 45-50 of Everything you need to ace American History2. Cut out and glue the foldable into the Interactive Notebook (INB)3. Complete the activity using the text that was read. |
| Content Objective | **Entrance Exam** | Entrance Exam | Early ReleaseNotebook set up | **Students will be able to demonstrate understanding of key vocabulary words and concepts about the beginning of colonies, governing bodies, and self-government by defining and explaining words and concepts in the INB.** | **Students will be able to demonstrate understanding of the ideas, experiences and interactions of colonists that led to successful self-government by studying Jamestown and identifying reasons for the location choice, the difficulties that were faced, and who the settlers were.** |
| Language Objective |  |  |  | **Students will orally identify concepts/terms that they are already familiar with by reading the list of words with a table partner and then discuss the meanings.** | **Students will orally identify key terms to aid in comprehension of the idea of self-government:****-Magna Carta****-Legislative****-House of Burgesses****-Mayflower Compact****-Town Meetings** |
| Vocabulary |  |  |  | 1. Magna Carta
2. Legislature
3. Self-Government
4. Virginia Company
5. Jamestown
 | 1. Indentured Servant
2. House of Burgesses
3. Quakers
4. Puritan
5. Mayflower Compact
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| Assessment  |  |  |  | Correctly write the description or definition for 10/10 key terms/ideas. | Correctly identify 2/2 reasons for the location choice of Jamestown2/3 difficulties faced 2/3 characteristics of the settlers |
| GLCE |  |  |  | F1.1 Describe the ideas, experiences, and interactions that influenced the colonists’ decisions to declare independence by analyzing: • the core values declared as self-evident truths (“core principles”) held by the founding fathers • experiences with self-government (e.g., House of Burgesses and town meetings) changing interactions with the royal government of Great Britain after the French and Indian War | F1.1 Describe the ideas, experiences, and interactions that influenced the colonists’ decisions to declare independence by analyzing: • the core values declared as self-evident truths (“core principles”) held by the founding fathers • experiences with self-government (e.g., House of Burgesses and town meetings) changing interactions with the royal government of Great Britain after the French and Indian War |