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| 8th grade  Social Studies | Monday  5-9 | Tuesday  5-10 | Wednesday  5-11 | Thursday  5-12 | Friday  5-13 |
| Content OBJECTIVE: | I can demonstrate knowledge of westward expansion by completing a study guide. | I can demonstrate knowledge of the Westward Expansion of the United States by completing a test. | I can demonstrate comprehension of The Regional and Economic Growth of the United States and the Reform Movements that occurred by completing a study guide. | I can demonstrate comprehension of The Regional and Economic Growth of the United States and the Reform Movements that occurred by completing an assessment. | I can demonstrate prior knowledge of the coming of the civil war and the civil war by completing a pretest. |
| Language OBJECTIVE | I can write to demonstrate knowledge of Westward Expansion using key words. | I can write to demonstrate knowledge of the Westward Expansion using Key words | I can write to demonstrate knowledge of the Regional and Economic Growth of the United States and the Reform movements using Key words | I can write to demonstrate knowledge of the Regional and Economic Growth of the United States and the Reform movements using Key words | I can write to demonstrate knowledge of the coming of the Civil War and The civil War itself using Key words |
| VOCABULARY: |  |  |  |  |  |
| GLCE: | **U4.2 Regional and Economic Growth**  Describe and analyze the nature and impact of the territorial, demographic, and economic growth in the first three decades of the new nation using maps, charts, and other evidence. | **U4.2 Regional and Economic Growth**  Describe and analyze the nature and impact of the territorial, demographic, and economic growth in the first three decades of the new nation using maps, charts, and other evidence. | **U4.2 Regional and Economic Growth**  Describe and analyze the nature and impact of the territorial, demographic, and economic growth in the first three decades of the new nation using maps, charts, and other evidence.  **U4.3 Reform** Movements  Analyze the growth of antebellum American reform movements. | **U4.2 Regional and Economic Growth**  Describe and analyze the nature and impact of the territorial, demographic, and economic growth in the first three decades of the new nation using maps, charts, and other evidence.  **U4.3 Reform** Movements  Analyze the growth of antebellum American reform movements. | **U5.1 The Coming of the Civil War**  Analyze and evaluate the early attempts to abolish or contain slavery and to realize the ideals of the Declaration of  Independence.  **U5.2 Civil War**  Evaluate the multiple causes, key events, and complex consequences of the Civil War. |
| Activity | Study guide | Chapter 13 Test | Unit 4 Study Guide | Unit 4 Test | Unit 5 pretest |