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| 8th grade  Social Studies | Monday  5-16 | Tuesday  5-17 | Wednesday  5-18 | Thursday  5-19 | Friday  5-20 |
| Content OBJECTIVE: | I can demonstrate comprehension of the Northwest Ordinance, Missouri Compromise, Wilmot Proviso, Compromise of 1850 (fugitive slave acts) and the Kansas Nebraska Act by summarizing each of them | I can demonstrate evaluation of the Northwest Ordinance, Missouri Compromise, Wilmot Proviso, Compromise of 1850 (fugitive slave acts) and the Kansas Nebraska Act by justifying how each leads to increased tension prior to the civil war. | I can demonstrate knowledge of key vocabulary words of the Civil War by listing the meanings, drawing a representation and writing each word in a sentence. | I can demonstrate comprehension of why the Southern States seceded in terms of political, economic and social reasons by reading text and summarizing. | I can demonstrate knowledge of critical events and battles of the Civil War by identifying the events through research. |
| Language OBJECTIVE | I can read to find information on a topic and then orally explain it to someone else. | I can write to justify how a specific event lead to increased tension prior to the Civil War | I can orally use one of the key vocabulary words in a sentence that demonstrates meaning | I can write to explain why the Southern states seceded on an exit slip | I can read to find information about a key event during a specific battle of the Civil War. |
| VOCABULARY: | Popular Sovereignty  Secede  Fugitive  Civil War  Crisis  Impose  Vital  isolate |  |  |  |  |
| GLCE: | 8 – U5.1.2 Describe the role of the Northwest Ordinance and its effect on the banning of slavery (e.g., the establishment of Michigan as a free state).  8 – U5.1.4 Describe how the following increased sectional tensions  • the Missouri Compromise (1820)  • the Wilmot Proviso (1846)  • the Compromise of 1850 including the Fugitive Slave Act  • the Kansas-Nebraska Act (1854) and subsequent conflict in Kansas  • the Dred Scott v. Sandford decision (1857)  • changes in the party system (e.g., the death of the Whig party, rise of the Republican party and division of the Democratic party) | 8 – U5.1.2 Describe the role of the Northwest Ordinance and its effect on the banning of slavery (e.g., the establishment of Michigan as a free state).  8 – U5.1.4 Describe how the following increased sectional tensions  • the Missouri Compromise (1820)  • the Wilmot Proviso (1846)  • the Compromise of 1850 including the Fugitive Slave Act  • the Kansas-Nebraska Act (1854) and subsequent conflict in Kansas  • the Dred Scott v. Sandford decision (1857)  • changes in the party system (e.g., the death of the Whig party, rise of the Republican party and division of the Democratic party)Democratic party) | **U5.2 Civil War**  Evaluate the multiple causes, key events, and complex consequences of the Civil War. | 8 – U5.2.1 Explain the reasons (political, economic, and social) why Southern states seceded and explain the differences in the timing of secession in the Upper and Lower South. | 8 – U5.2.2 Make an argument to explain the reasons why the North won the Civil War by considering the  • critical events and battles in the war  • the political and military leadership of the North and South  • the respective advantages and disadvantages, including geographic, demographic, economic and technological |
| Activity | Stations | Stations  Type 3 | Vocabulary | Graphic Organizer | Project |