|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 8th grade  Social Studies | Monday  3-27 | Tuesday  3-28 | Wednesday  3-29 | Thursday  3-30 | Friday  3-31 |
| CONTENT OBJECTIVE: | Students will be able to understand the goals and effects of the antebellum temperance movement, the role of religion in shaping the antebellum reform, and the formation and development of the abolitionist movement by considering the roles of key abolitionist leaders and the response of southerners and northerners to the abolitionist movement by reading and completing interactive notebook questions. | Students will be able to understand the antebellum women’s rights (and suffrage) movement by discussing the goals of its leaders and comparing and contrasting the Seneca Falls Resolution with the Declaration of Independence by completing a Venn Diagram. | Students will be able to evaluate the origins of education system and free compulsory public education, the goals and effects of the antebellum temperance movement, and the role of religion in shaping the antebellum reform, the formation and development of the abolitionist movement, and the antebellum women’s rights (and suffrage) movement by completing a DBQ activity. | Students will be able to understand the formation and development of the abolitionist movement by considering the roles of key abolitionist leaders by completing a WebQuest. | Students will be able to understand the formation and development of the abolitionist movement by considering the roles of key abolitionist leaders by completing a WebQuest. |
| LANGUAGE OBJECTIVE | Students will read and write to answer questions. | Students will read and to complete a graphic organizer. | Students will read, write, and discuss to answer questions. | Students will read and write to answer questions. | Students will read and write to answer questions. |
| VOCABULARY: | Matching  Social reform  Predestination  Revival  Temperance Movement  Prohibition  Public Schools  Abolitionist  Slavery |  |  | Practice Sentences | Vocab Quiz |
| GLCE: | U4.3.2 U4.3.4 U4.3.5 | U4.3.3 | U4.3.1 U4.3.2 U4.3.3 U4.3.4 U4.3.5 | U4.3.2 | U4.3.2 |
| Activity | Reading  Interactive Notebook Questions | Reading  Venn Diagram  Compare/Contrast Declaration of Independence and Declaration of Sentiments | DBQ Activity | WebQuest | WebQuest |