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| 8th grade  Social Studies | Monday  3-20 | Tuesday  3-21 | Wednesday  3-22 | Thursday  3-23 | Friday  3-24 |
| CONTENT OBJECTIVE: | Students will be able to demonstrate understanding of comparing and contrasting the social and economic systems of the Northeast, South and Western Frontier with respect to geography and climate and the development of industry, labor force, transportation, immigration, race relations, and class relations and the ideology of the institution of slavery, its policies, and consequences by completing a study guide. | Students will be able to demonstrate application of comparing and contrasting the social and economic systems of the Northeast, South and Western Frontier with respect to geography and climate and the development of industry, labor force, transportation, immigration, race relations, and class relations and the ideology of the institution of slavery, its policies, and consequences by playing a review game. | Students will be able to demonstrate application of comparing and contrasting the social and economic systems of the Northeast, South and Western Frontier with respect to geography and climate and the development of industry, labor force, transportation, immigration, race relations, and class relations and the ideology of the institution of slavery, its policies, and consequences by completing an assessment. | Students will be able to understand the origins of education system and free compulsory public education, the goals and effects of the antebellum temperance movement, and the role of religion in shaping the antebellum reform by reading and completing interactive notebook questions. | Students will be able to understand the origins of education system and free compulsory public education, the goals and effects of the antebellum temperance movement, and the role of religion in shaping the antebellum reform by reading and completing interactive notebook questions. |
| LANGUAGE OBJECTIVE | Students will read and write to answer questions. | Students will read to answer questions. | Students will read and write to answer questions. | Students will read and write to answer questions. | Students will read and write to answer questions. |
| VOCABULARY: | Matching | Vocabulary Quiz | Assessment | Dictionaries  Social Reform  Predestination  Revival  Temperance Movement  Prohibition  Public Schools  Abolitionist  Slavery |  |
| GLCE: | U4.2.1 U4.2.2 | U4.2.1 U4.2.2 | U4.2.1 U4.2.2 | U4.3.1 U4.3.4 U4.3.5 | U4.3.1 U4.3.4 U4.3.5 |
| Activity | Vocabulary Matching  Study Guide | Vocabulary Quiz  Review Game | Assessment | Read Section 1 of Chapter 12  Interactive notebook questions | Read Section 2 of Chapter 12  Interactive notebook questions |