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| Week of  | Monday2/24Wida Schedule | Tuesday2/25Wida Schedule | Wednesday2/26Regular Schedule | Thursday2/27Wida Schedule | Friday2/28Regular Schedule |
|  Lesson | 1. Finish/review Northeast, South, West comparison chart
 | 1. Watch 20 min. of America: the Story of U.S. episode #3
 | 1. Complete a study guide
 | 1. Watch the rest of America: the Story of U.S. #3
 | Take the 8U4.2.1 Test |
| Content Objective | Students will be able to demonstrate comprehension of the social and economic systems of the Northeast, the South, and the Western Frontier by comparing and contrasting each region in regards to agriculture, industry, technology, labor force, and immigrant.  | Students will be able to demonstrate comprehension of the social and economic systems of the Northeast, the South, and the Western Frontier by comparing and contrasting each region in regards to agriculture, industry, technology, labor force, and immigrant.  | Students will be able to demonstrate analysis of the social and economic systems of the Northeast, the South, and the Western Frontier by comparing and contrasting each region in regards to agriculture, industry, technology, labor force, and immigrant.  | Students will be able to demonstrate comprehension of the social and economic systems of the Northeast, the South, and the Western Frontier by comparing and contrasting each region in regards to agriculture, industry, technology, labor force, and immigrant.  | Students will be able to demonstrate analysis of the social and economic systems of the Northeast, the South, and the Western Frontier by comparing and contrasting each region in regards to agriculture, industry, technology, labor force, and immigrant.  |
| Language Objective | Students will be able to orally describe the social and economic systems of the Northeast, the South, and the Western Frontier using sentence stems:One difference between \_\_\_ and \_\_\_ is…One Similarity between \_\_\_\_ and \_\_\_\_ is … | Students will be able listen to information about the social and economic systems of the Northeast, the South, and the Western Frontier and then summarize what they have heard. | Students will be able to write about the social and economic systems of the Northeast, the South, and the Western Frontier on a study guide. | Students will be able listen to information about the social and economic systems of the Northeast, the South, and the Western Frontier and then summarize what they have heard. | Students will be able to write about the social and economic systems of the Northeast, the South, and the Western Frontier on a test. |
| Vocabulary |  |  |  |  | Pep Rally |
| Assessment  | Comparison Chart | Video | Study guide | Video | Test |
| GLCE | 8 – U4.2.1 Comparing the Northeast and the South – compare and contrast the social and economic systems of the Northeast, the South, and the Western Frontier (Kentucky, Ohio Valley, etc.) with respect to geography, climate, and the development of: agriculture, including changes in productivity, technology, supply and demand, and price. industry, including the entrepreneurial development of new industries, such as textiles. the labor force, including labor incentives and changes in labor forces. transportation, including changes in transportation (steamboats and canal barges) and the impact on economic markets and prices. immigration and the growth of nativism. race relations. class relations | 8 – U4.2.1 Comparing the Northeast and the South – compare and contrast the social and economic systems of the Northeast, the South, and the Western Frontier (Kentucky, Ohio Valley, etc.) with respect to geography, climate, and the development of: agriculture, including changes in productivity, technology, supply and demand, and price. industry, including the entrepreneurial development of new industries, such as textiles. the labor force, including labor incentives and changes in labor forces. transportation, including changes in transportation (steamboats and canal barges) and the impact on economic markets and prices. immigration and the growth of nativism. race relations. class relations | 8 – U4.2.1 Comparing the Northeast and the South – compare and contrast the social and economic systems of the Northeast, the South, and the Western Frontier (Kentucky, Ohio Valley, etc.) with respect to geography, climate, and the development of: agriculture, including changes in productivity, technology, supply and demand, and price. industry, including the entrepreneurial development of new industries, such as textiles. the labor force, including labor incentives and changes in labor forces. transportation, including changes in transportation (steamboats and canal barges) and the impact on economic markets and prices. immigration and the growth of nativism. race relations. class relations | 8 – U4.2.1 Comparing the Northeast and the South – compare and contrast the social and economic systems of the Northeast, the South, and the Western Frontier (Kentucky, Ohio Valley, etc.) with respect to geography, climate, and the development of: agriculture, including changes in productivity, technology, supply and demand, and price. industry, including the entrepreneurial development of new industries, such as textiles. the labor force, including labor incentives and changes in labor forces. transportation, including changes in transportation (steamboats and canal barges) and the impact on economic markets and prices. immigration and the growth of nativism. race relations. class relations | 8 – U4.2.1 Comparing the Northeast and the South – compare and contrast the social and economic systems of the Northeast, the South, and the Western Frontier (Kentucky, Ohio Valley, etc.) with respect to geography, climate, and the development of: agriculture, including changes in productivity, technology, supply and demand, and price. industry, including the entrepreneurial development of new industries, such as textiles. the labor force, including labor incentives and changes in labor forces. transportation, including changes in transportation (steamboats and canal barges) and the impact on economic markets and prices. immigration and the growth of nativism. race relations. class relations |