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| Week of | Monday  2/10 | Tuesday  2/11 | Wednesday  2/12 | Thursday  2/13 | Friday  2/14 |
| Lesson | 1. Introduce and complete the Supreme court case project | 1. Complete the study guide for A Changing Nation | 1. Play review game for A Changing Nation | 1. A Changing Nation Test | 1. Go over the A changing nation test 2. Complete Unit 3 study guide |
| Content Objective | Students will be able to demonstrate Analysis of Establishing a National Judiciary and the development of the power of the Supreme court by reviewing and determine the importance and relevance of a specific court case and creating a presentation of the information. | Students will be able to demonstrate comprehension of the competing views of Clay, Calhoun, and Webster, the issues of States’ Rights, the Removal of Natives (trail of tears), Political party development and the expansion of the West. by completing a study guide. | Students will be able to demonstrate comprehension of the competing views of Clay, Calhoun, and Webster, the issues of States’ Rights, the Removal of Natives (trail of tears), Political party development and the expansion of the West. by completing a study guide. | Students will be able to demonstrate comprehension of the competing views of Clay, Calhoun, and Webster, the issues of States’ Rights, the Removal of Natives (trail of tears), Political party development and the expansion of the West. by completing a study guide. | Students will be able to demonstrate comprehension of establishing America’s place in the world, Political Conflicts, national judiciary and it’s powers, and westward expansion. by completing a study guide. |
| Language Objective | Students will be able to orally describe Establishing a National Judiciary and the development of the power of the Supreme court using Key Vocabulary words:  Judicial review  Supreme court  Chief Justice | Students will be able write to about the competing views of Clay, Calhoun, and Webster Using complete sentences and key vocabulary words.  Nullification  States’ rights  Compromise |  |  |  |
| Vocabulary |  |  |  |  |  |
| Assessment | Choice of projects:  Flipgrid  Slides  Poster  Paper | Study guide | Review game | Test | Study guide |
| GLCE | 8 – U4.1.4 Establishing a National Judiciary and its Power – use *Marbury v. Madison* to explain the development of the power of the Supreme Court through the doctrine of judicial review. | 8 – U4.1.2 Establishing America’s Place in the World – assess the changes in America’s relationships with other nations by analyzing the origins, intents, and purposes of treaties.  the Louisiana Purchase, the removal of Indigenous Peoples from their ancestral  homelands, the Mexican-American War, the growth of a system of commercial  agriculture, and the idea of Manifest Destiny.  Examples may include but are not limited to: The Indian Removal Act of 1830  (the Trail of Tears, the Trail of Death), the Treaty of Chicago (1833), the Treaty of  Fort Wayne (1809).  8 – U4.2.4 Consequences of Expansion – develop an argument based on evidence  about the positive and negative consequences of territorial and economic expansion  on Indigenous Peoples, efforts to maintain and sustain the institution of slavery, and  the relations between free and slave-holding states.  8 – U5.1.3 Describe the competing views of Calhoun, Webster, and Clay on the nature of the union among the states (e.g., sectionalism, nationalism, federalism, state rights). | 8 – U4.1.2 Establishing America’s Place in the World – assess the changes in America’s relationships with other nations by analyzing the origins, intents, and purposes of treaties.  the Louisiana Purchase, the removal of Indigenous Peoples from their ancestral  homelands, the Mexican-American War, the growth of a system of commercial  agriculture, and the idea of Manifest Destiny.  Examples may include but are not limited to: The Indian Removal Act of 1830  (the Trail of Tears, the Trail of Death), the Treaty of Chicago (1833), the Treaty of  Fort Wayne (1809).  8 – U4.2.4 Consequences of Expansion – develop an argument based on evidence  about the positive and negative consequences of territorial and economic expansion  on Indigenous Peoples, efforts to maintain and sustain the institution of slavery, and  the relations between free and slave-holding states.  8 – U5.1.3 Describe the competing views of Calhoun, Webster, and Clay on the nature of the union among the states (e.g., sectionalism, nationalism, federalism, state rights). | 8 – U4.1.2 Establishing America’s Place in the World – assess the changes in America’s relationships with other nations by analyzing the origins, intents, and purposes of treaties.  the Louisiana Purchase, the removal of Indigenous Peoples from their ancestral  homelands, the Mexican-American War, the growth of a system of commercial  agriculture, and the idea of Manifest Destiny.  Examples may include but are not limited to: The Indian Removal Act of 1830  (the Trail of Tears, the Trail of Death), the Treaty of Chicago (1833), the Treaty of  Fort Wayne (1809).  8 – U4.2.4 Consequences of Expansion – develop an argument based on evidence  about the positive and negative consequences of territorial and economic expansion  on Indigenous Peoples, efforts to maintain and sustain the institution of slavery, and  the relations between free and slave-holding states.  8 – U5.1.3 Describe the competing views of Calhoun, Webster, and Clay on the nature of the union among the states (e.g., sectionalism, nationalism, federalism, state rights). | 8 – U4.1.2 Establishing America’s Place in the World – assess the changes in America’s relationships with other nations by analyzing the origins, intents, and purposes of treaties.  the Louisiana Purchase, the removal of Indigenous Peoples from their ancestral  homelands, the Mexican-American War, the growth of a system of commercial  agriculture, and the idea of Manifest Destiny.  Examples may include but are not limited to: The Indian Removal Act of 1830  (the Trail of Tears, the Trail of Death), the Treaty of Chicago (1833), the Treaty of  Fort Wayne (1809).  8 – U4.1.4 Establishing a National Judiciary and its Power – use *Marbury v. Madison* to explain the development of the power of the Supreme Court through the doctrine of judicial review.  8 – U4.2.4 Consequences of Expansion – develop an argument based on evidence  about the positive and negative consequences of territorial and economic expansion  on Indigenous Peoples, efforts to maintain and sustain the institution of slavery, and  the relations between free and slave-holding states.  8 – U5.1.3 Describe the competing views of Calhoun, Webster, and Clay on the nature of the union among the states (e.g., sectionalism, nationalism, federalism, state rights). |