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| Week of | Monday  12/9 | Tuesday  12/10 | Wednesday  12/11  ½ day | Thursday  12/12 | Friday  12/13 |
| Lesson | 1. Guest Speaker: Ms. Elliott 2. Hamilton v. Jefferson | 1. Geo Bee 2. Cut and glue chart – page 25 notebooks 3. Read chapter 8 and complete a graphic organizer chart to summarize the information about Jay’s Treaty, issues with natives, and The French revolution. | 1. Quizzes – vocabulary words. 2. Finish the chart or the google slides assignment | 1. Geo bee 2. Give background information about Marbury v. Madison 3. Read the skit in groups. 4. Exit ticket: What is Judicial Review? How is Marbury v. Madison related to it? | 1. Vocabulary quiz 2. Read chapter 8, section 4 together. 3. Glue the interactive notebook page on to page 25 and summarize the XYZ affair, the sedition act, the Alien Act and States’ Rights. |
| Content Objective |  | Students will be able to demonstrate comprehension of the changing relationship of the U. S. and other nations by summarizing treaties that were made by the U.S. with other nations on a graphic organizer. |  | Students will be able to demonstrate analysis of how Marbury v. Madison led to the development of the power of the Supreme Court and Judicial Review by determining the main ideas from the skit and explaining why/how the court case relates to judicial review on an exit ticket. | Students will be able to demonstrate comprehension of the origins and intentions of early american political parties, including how they emerged, who participated, and what influenced their ideologies by reading and summarizing text in the interactive notebooks. |
| Language Objective |  | Students will orally complete the following sentence stems, first with their a/b partner, then sharing aloud with the class.  One fact about Alexander Hamilton is…  On fact about Thomas Jefferson is… |  | Students will orally use 3 vocabulary words in sentences.  Faction  Neutral  Impressment  Alien  Sedition  Nullify  States’ rights | Students will orally Judicial Review using complete sentences.  Judicial Review is…  It was established because… |
| Vocabulary |  | Faction  Neutral  Impressment  Alien  Sedition  Nullify  States’ rights |  |  |  |
| Assessment | Guest Speaker: Ms. Elliott | Graphic Organizer – summarize on a chart | Vocabulary  Quizzes | Readers theater skit | Vocabulary quiz  Interactive Notebook summary |
| GLCE | 8 – U4.1.3 Challenge of Political Conflict – examine the origins and intentions of  early American political parties, including how they emerged, who participated, and  what influenced their ideologies. | 8 – U4.1.2 Establishing America’s Place in the World – assess the changes in  America’s relationships with other nations by analyzing the origins, intents, and  purposes of treaties. |  | 8 – U4.1.4 Establishing a National Judiciary and its Power – use *Marbury v. Madison* to explain the development of the power of the Supreme Court through the doctrine of judicial review. | 8 – U4.1.3 Challenge of Political Conflict – examine the origins and intentions of  early American political parties, including how they emerged, who participated, and  what influenced their ideologies. |