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| Week of  12/18 – 12/22 | Monday | Tuesday | Wednesday | Thursday  SST | Friday |
| Lesson | 1. Vocabulary Dictionaries  2. Geo Bee | 1. Vocabulary Matching  2. chapter 8 Study Guide | 1. Vocabulary Sentences 2. Review Game for chapter 8 | 1. Vocabulary quiz 2. Take Chapter 8 Test | 1. PBIS party |
| Content Objective |  | Students will be able to analyze Washington’s farewell address and the extent to which others followed it, explain how America’s relationships with others changed and explain the birth of political parties by completing a study guide. | Students will be able to analyze Washington’s farewell address and the extent to which others followed it, explain how America’s relationships with others changed and explain the birth of political parties by completing a Review game. | Students will be able to analyze Washington’s farewell address and the extent to which others followed it, explain how America’s relationships with others changed and explain the birth of political parties by completing a test. |  |
| Language Objective | Students will orally answer questions about geography | Students will write to answer questions about Washington’s Farewell address, American’s changing relationship with others, and the birth of political parties. | Students will orally answer questions about Washington’s Farewell address, American’s changing relationship with others, and the birth of political parties. | Students will write to answer questions about Washington’s Farewell address, American’s changing relationship with others, and the birth of political parties. |  |
| Learning Target | I can answer questions about geography during the GEO Bee. | I can analyze Washington’s farewell address and the extent to which others followed it, explain how America’s relationships with others changed and explain the birth of political parties. | I can analyze Washington’s farewell address and the extent to which others followed it, explain how America’s relationships with others changed and explain the birth of political parties. | I can analyze Washington’s farewell address and the extent to which others followed it, explain how America’s relationships with others changed and explain the birth of political parties. |  |
| Vocabulary | * Faction * Political party * Anti-Federalist * Federalist * Neutral |  |  |  |  |
| Assessment | Geo Bee | Study guide | Review Game | Test | PBIS party |
| GLCE |  | 8 – U4.1.1 Washington’s Farewell – Use Washington’s Farewell Address to analyze the most significant challenges the new nation faced and the extent to which subsequent Presidents heeded Washington’s advice.  8 – U4.1.2 Establishing America’s Place in the World – Explain the changes in America’s relationships with other nations by analyzing treaties with American Indian nations, Jay’s Treaty (1795), French Revolution, Pinckney’s Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine.  8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over  • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)  • foreign relations (e.g., French Revolution, relations with Great Britain)  • economic policy (e.g., the creation of a national bank, assumption of revolutionary debt) | 8 – U4.1.1 Washington’s Farewell – Use Washington’s Farewell Address to analyze the most significant challenges the new nation faced and the extent to which subsequent Presidents heeded Washington’s advice.  8 – U4.1.2 Establishing America’s Place in the World – Explain the changes in America’s relationships with other nations by analyzing treaties with American Indian nations, Jay’s Treaty (1795), French Revolution, Pinckney’s Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine.  8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over  • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)  • foreign relations (e.g., French Revolution, relations with Great Britain)  • economic policy (e.g., the creation of a national bank, assumption of revolutionary debt) | 8 – U4.1.1 Washington’s Farewell – Use Washington’s Farewell Address to analyze the most significant challenges the new nation faced and the extent to which subsequent Presidents heeded Washington’s advice.  8 – U4.1.2 Establishing America’s Place in the World – Explain the changes in America’s relationships with other nations by analyzing treaties with American Indian nations, Jay’s Treaty (1795), French Revolution, Pinckney’s Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine.  8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over  • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)  • foreign relations (e.g., French Revolution, relations with Great Britain)  • economic policy (e.g., the creation of a national bank, assumption of revolutionary debt) |  |