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| Week of | | Monday  12/10 | Tuesday  12/11  ½ day | | Wednesday  12/12 | | | Thursday  12/13 | | Friday  12/14 | |
| Lesson | | Guest speaker: Samantha Elliot on Hamilton | 1. Read pages 294-297 together.  2. Complete 8.3 notetaking worksheet. | | 1. watch 10 minute video on birth of political parties.  2. Review/take notes about each political party and their views. | | | 1. Fishbowl discussion of Political parties. | | 1. Read 8.4  2. Complete interactive notebook activity on XYZ affair, Alien and Section acts, and States rights. | |
| Content Objective | | Students will be able to demonstrate comprehension of how political parties emerged out of the competing ideas, experiences and fears of Thomas Jefferson and Alexander Hamilton  by reading text and summarizing | Students will be able to demonstrate comprehension of the changes in America’s relationships with other nations by reading text and summarizing. | | Students will be able to demonstrate evaluation of how political parties emerged out of the competing ideas, experiences and fears of Thomas Jefferson and Alexander Hamilton  by justifining the views of each political party on a notetaking worksheet. | | | Students will be able to demonstrate comprehension of how political parties emerged out of the competing ideas, experiences and fears of Thomas Jefferson and Alexander Hamilton  by justifying their assigned political parties views on specific issues. | | Students will be able to demonstrate analysis of analyzing the disagreements over the relative power of the national government  by determine the main idea of the Alien and sedition acts on an interactive foldable. | |
| Language Objective | | Students will orally discuss the Political parties and their differences  Using complete sentences. | Students will read to understand the changes in America’s relationships with other nations. | | Students will write to justify how political parties emerged out of the competing ideas, experiences and fears of Thomas Jefferson and Alexander Hamilton | | | Students will orally justify how political parties emerged out of the competing ideas, experiences and fears of Thomas Jefferson and Alexander Hamilton | | Students will orally analyzing the disagreements over the relative power of the national government using key vocabulary correctly. | |
| Vocabulary | | Faction  Political party  Anti-Federalist  Federalist  Neutral |  | |  | | |  | |  | |
| Assessment | | Formative | Notetaking worksheet | | Research page | | | Fishbowl | | Interactive note book page | |
| GLCE | | 8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over  • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)  • foreign relations (e.g., French Revolution, relations with Great Britain)  • economic policy (e.g., the creation of a national bank, assumption of revolutionary debt) | | | 8 – U4.1.2 Establishing America’s Place in the World – Explain the changes in America’s relationships with other nations by analyzing treaties with American Indian nations, Jay’s Treaty (1795), French Revolution, Pinckney’s Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine. | | 8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over  • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)  • foreign relations (e.g., French Revolution, relations with Great Britain)  • economic policy (e.g., the creation of a national bank, assumption of revolutionary debt) | 8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over  • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)  • foreign relations (e.g., French Revolution, relations with Great Britain)  • economic policy (e.g., the creation of a national bank, assumption of revolutionary debt) | | 8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over  • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)  • foreign relations (e.g., French Revolution, relations with Great Britain)  • economic policy (e.g., the creation of a national bank, assumption of revolutionary debt) | |