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| Week of  | Monday11/4 | Tuesday11/5No School | Wednesday11/6Field Trip | Thursday11/7 | Friday11/8½ day |
|  Lesson | 1. PSAT 1st - 4th hour
 | 1. No School
 | 1. Field Trip to the Toledo Walleyes
 | 1. Quiz on Articles of Confederation and Constitutional Convention
 | 1. Return all papers and review 1st quarter grades.
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| Content Objective |  |  |  | Students will be able to demonstrate comprehension of what the Articles of Confederation state and the Constructional Convention by Completing and open book quiz. |  |
| Language Objective |  |  |  | Students will orally Review what the Articles of Confederation state and what was debated at the Constructional convention using a sentence stem:The Articles of Confederation have a \_\_\_\_ government because…The issues it caused were…One issue debated at the constructional convention was… |  |
| Vocabulary |  |  |  |  |  |
| Assessment  |  |  |  | Quiz |  |
| GLCE |  |  |  | 8 – U3.3.1 Explain the reasons for the adoption and subsequent failure of the Articles ofConfederation (e.g., why its drafters created a weak central government, challenges the nationfaced under the Articles, Shays’ Rebellion, disputes over western lands). (C2)8 – U3.3.2 Identify economic and political questions facing the nation during the period of the Articles ofConfederation and the opening of the Constitutional Convention. (E1.4)8 – U3.3.3 Describe the major issues debated at the Constitutional Convention including the distributionof political power, conduct of foreign affairs, rights of individuals, rights of states, election of theexecutive, and slavery as a regional and federal issue. |  |