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| 8th grade  Social Studies | Monday  11-28 | Tuesday  11-29 | Wednesday  11-30 | Thursday  12-1 | Friday  12-2 |
| Content OBJECTIVE: | Students will be able to analyze the debate over the ratification of the constitution by reading primary source documents then writing and essay that shows support for or against the ratification. | Students will be able to demonstrate understanding of the federalist and antifederalist view point about ratification of the constitution by interpreting each view point. | Students will be able to demonstrate knowledge about chapter 7 by completing a study guide. | Students will be able to demonstrate knowledge about chapter 7 by completing the chapter 7 test. | Students will be able to demonstrate understanding of the Bill of Rights by explain and showing what each amendment was intended to mean. |
| Language OBJECTIVE | Students will orally explain 3 major issues debated during the Constitutional convention using a sentence stem:  One issue debated at the constitutional convention was… Another issue was... and a final issue was… | Students will discuss what they know about each side of the debate over ratification of the Constitution using a sentence stem:  On one side of the ratification debate, people felt… and on the other side they felt… | Students will orally discuss the answer to the chapter 7 study guide with a partner. | Students will write to explain the concepts in chapter 7. | Students will orally identify as many of the Bill of Rights amendments as they can. |
| VOCABULARY: | * Northwest Ordinance * Constitution * Compromise * Ratify * Bill of rights |  |  |  |  |
| GLCE: | 8 – U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution. | 8 – U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution | U3.3 Creating New Government(s) and a New Constitution | U3.3 Creating New Government(s) and a New Constitution | 8 – U3.3.6 Explain how the Bill of Rights reflected the concept of limited government, protections of basic freedoms, and the fear of many Americans of a strong central government. |
| Activity | Essay | Question and answers | Study guide | Test | Bill of rights poster |