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| Week of | Monday  11/26 | Tuesday  11/27 | Wednesday  11/28 | Thursday  11/29 | Friday  11/30 |
| Lesson | 1. Vocabulary – put it on page 19 of Notebooks  2. Citizenship handbook. Students will be in groups of 2-3 and will read their assigned section and complete a presentation of the material. | 1. work on projects | Present projects | Unit 2 study guides | 1. Vocab quiz  2. Review game for unit 2 |
| Content Objective | Students will be able to demonstrate Knowledge of Distinguishing the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental context  by researching a specific topic about citizenship and created a demonstration of the information obtained. | Students will be able to demonstrate Knowledge of Distinguishing the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental context  by researching a specific topic about citizenship and created a demonstration of the information obtained. | Students will be able to demonstrate Knowledge of Distinguishing the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental context  by researching a specific topic about citizenship and created a demonstration of the information obtained. | Study Guide | Review Game |
| Language Objective | **Students will orally explain the**  major issues debated at the Constitutional Convention using Key vocabulary:  Great Compromise  Executive  Slavery  Power | **Students will orally explain the**  major issues debated at the Constitutional Convention using Key vocabulary:  Debate  Issues  Resolution | **Students will orally discuss the** debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution.  Using complete sentences. | Study Guide | Review Game |
| Vocabulary | * Amend * Checks and Balance * Limited government * Popular Sovereignty * Unconstitutional |  |  | Study Guide | Vocabulary quiz  Revie Game |
| Assessment | Research | Project | Present | Study Guide | Review Game |
| GLCE | D2.Civ.1.6-8. Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts. | D2.Civ.1.6-8. Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts. | D2.Civ.1.6-8. Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts. | Study Guide | Review Game |