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| Week of  11/13 – 11/17 | Monday | Tuesday | Wednesday  Parent Teacher conferences | Thursday  Parent Teacher conferences | Friday (1/2 day)  Parent Teacher conferences |
| Lesson | 1. Vocabulary dictionaries  2. Review the three-fifths compromise  3. Read about the Federalist perspective and the anti-federalist.  4. Take notes on a t-chart about each side. | 1. Complete the Vocabulary in Moodle  2. Research the assigned perspective and create a way to demonstrate your findings (comic strip, poster, power point) | Career Cruising with Dolinski | 1. Create a sentence using each vocabulary word.  2. Present Projects to the class  3. Take notes on regarding both perspectives on the constitutions ratification. | 1. vocabulary quiz  2. Data folders |
| Content Objective | Students will be able to remember the Perspective of the federalist and the Anti-federalist regarding the Constitution by researching and listing the perspectives on a t-chart. | Students will be able to understand the Perspective of the federalist and the Anti-federalist regarding the Constitution by summarizing an assigned perspective in a presentation. | Career Cruising with Dolinski | Students will be able to analyze the Perspective of the federalist and the Anti-federalist regarding the Constitution by listening to presentations about each perspective and comparing and contrasting the perspectives. | Students will be able to analyze their performance on several assessments as they record the data in their data folders. |
| Language Objective | Students will discuss the main point of each perspective regarding the ratification of the constitution. | Students will write to demonstrate their knowledge of an assigned perspective regarding the ratification of the Constitution. |  | Students will orally explain their assigned perspective regarding the ratification of the Constitution | Students will write to record their data. |
| Learning Target | I can identify the main perspective of the anti-federalist and the federalist regarding the ratification of the Constitution. | I can demonstrate a specific perspective in detail regarding the ratification of the Constitution. |  | I can compare and contrast each perspective regarding the ratification of the Constitution by listening to classmates’ presentations about each side and taking notes. | I can analyze my scores on tests and track my progress. |
| Vocabulary | * Constitutional Convention * Compromise * Three-fifths compromise * Judicial Branch * Bill of Rights * Ratify |  |  |  |  |
| Assessment | T-Chart | Poster, comic, or Power Point |  | Note taking | Quiz |
| GLCE | 8 – U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution. | 8 – U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution. | 8 – U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution. | 8 – U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution. | 8 – U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution. |