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| Week of 11/13 – 11/17 | Monday | Tuesday | Wednesday Parent Teacher conferences | Thursday Parent Teacher conferences | Friday (1/2 day)Parent Teacher conferences |
|  Lesson | 1. Vocabulary dictionaries2. Review the three-fifths compromise3. Read about the Federalist perspective and the anti-federalist.4. Take notes on a t-chart about each side. | 1. Complete the Vocabulary in Moodle2. Research the assigned perspective and create a way to demonstrate your findings (comic strip, poster, power point) | Career Cruising with Dolinski  | 1. Create a sentence using each vocabulary word.2. Present Projects to the class3. Take notes on regarding both perspectives on the constitutions ratification. | 1. vocabulary quiz2. Data folders |
| Content Objective | Students will be able to remember the Perspective of the federalist and the Anti-federalist regarding the Constitution by researching and listing the perspectives on a t-chart. | Students will be able to understand the Perspective of the federalist and the Anti-federalist regarding the Constitution by summarizing an assigned perspective in a presentation. | Career Cruising with Dolinski | Students will be able to analyze the Perspective of the federalist and the Anti-federalist regarding the Constitution by listening to presentations about each perspective and comparing and contrasting the perspectives. | Students will be able to analyze their performance on several assessments as they record the data in their data folders. |
| Language Objective | Students will discuss the main point of each perspective regarding the ratification of the constitution. | Students will write to demonstrate their knowledge of an assigned perspective regarding the ratification of the Constitution. |  | Students will orally explain their assigned perspective regarding the ratification of the Constitution  | Students will write to record their data. |
| Learning Target | I can identify the main perspective of the anti-federalist and the federalist regarding the ratification of the Constitution.  | I can demonstrate a specific perspective in detail regarding the ratification of the Constitution. |  | I can compare and contrast each perspective regarding the ratification of the Constitution by listening to classmates’ presentations about each side and taking notes. | I can analyze my scores on tests and track my progress. |
| Vocabulary | * Constitutional Convention
* Compromise
* Three-fifths compromise
* Judicial Branch
* Bill of Rights
* Ratify
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| Assessment  | T-Chart | Poster, comic, or Power Point |  | Note taking | Quiz |
| GLCE | 8 – U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution. | 8 – U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution. | 8 – U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution. | 8 – U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution. | 8 – U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution. |