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| Week of  | Monday11/12 | Tuesday11/13 | Wednesday11/14 | Thursday11/15 | Friday11/16½ day |
|  Lesson | 1.Watch School House Rocks2.Watch video from MCCC unit 2, lesson 3 stopping to answer questions3. Simulation for Constitutional Convention | 1.Complete the Interactive Notebook page, outlining the Issues debated at the Constitutional Convention2.complete a Venn diagram regarding the Great Compromise | 1. Understand the Federalist View vs. the Antifederalists view. MCCC unit 2, lesson 82.Pass out articles and complete the t-chart3. Find a group, who had the other view, discuss and write down their answers. | 1. Review federalist vs. antifederalist views.2. Read source 1 together and complete the chart together.3. Work with partners to read sources 2-6 and complete the chart.4. Go over the answers | 1. Use PowerPoint to understand the 10 amendments that make up the Bill of Rights |
| Content Objective | Students will be able to demonstrate Application of the major issues debated at the Constitutional Convention by constructing a simulation of the Constitutional Convention and working through the issues and coming to a compromise. | Students will be able to demonstrate Comprehension of the major issues debated at the Constitutional Convention by Explaining the issues and results of the debates at the constitutional convention on a graphic organizer.. | Students will be able to demonstrate analysis of the debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution by deconstructing articles and images to determine the point of view of the Federalist and Anti-federalist on a t-chart with 100% accuracy. | Students will be able to demonstrate analysis of the debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution by deconstructing articles and images to determine the point of view of the Federalist and Anti-federalist on a t-chart with 100% accuracy. | Students will be able to demonstrate knowledge of how the Bill of Rights reflected the concept of limited government, protections of basic freedoms, and the fear of many Americans of a strong central government by recognizing the 10 amendments that make up the Bill of Right. |
| Language Objective | **Students will orally explain the**  major issues debated at the Constitutional Convention using Key vocabulary:Great CompromiseExecutiveSlaveryPower | **Students will orally explain the**  major issues debated at the Constitutional Convention using Key vocabulary:DebateIssuesResolution | **Students will orally discuss the** debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution.Using complete sentences. | **Students will orally discuss the** debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution.Using complete sentences. | **Students will orally explain** how the Bill of Rights reflected the concept of limited government, protections of basic freedoms, and the fear of many Americans of a strong central government.**By using complete sentences.** |
| Vocabulary | * Constitutional Convention
* Compromise
* Three-fifths compromise
* Judicial Branch
* Bill of Rights
* Ratify
 |   |   |   | Vocabulary quiz |
| Assessment   | Formative – Walking around listening to conversations. | 100% Accuracy on the Graphic Organizer | Formative – Listening as groups share out their answers. | 100% Accuracy on the Chart. |  |
| GLCE | 8 – U3.3.3 Describe the major issues debated at the Constitutional Convention including the distribution of political power, conduct of foreign affairs, rights of individuals, rights of states, election of the executive, and slavery as a regional and federal issue. | 8 – U3.3.3 Describe the major issues debated at the Constitutional Convention including the distribution of political power, conduct of foreign affairs, rights of individuals, rights of states, election of the executive, and slavery as a regional and federal issue. | 8 – U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution. | 8 – U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists and describe how the states ratified the Constitution. | 8 – U3.3.6 Explain how the Bill of Rights reflected the concept of limited government, protections of basic freedoms, and the fear of many Americans of a strong central government. |