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| Week of  | Monday11/11 | Tuesday11/12 | Wednesday11/13 | Thursday11/14 | Friday11/15 |
|  Lesson | 1. Begin to research the federalist views and the Anti-Federalist view’s
 | 1. Learn to use Flip-Grid
2. Give a 1-minute response to what is the main view point of Federalist/Anti-federalist.
 | 1. Read excerpts of a federalist paper and anti-federalist paper.
2. Prepare for Fishbowl activity
 | 1. Fishbowl activity
 | 1. Complete the Citizenship handbook open book quiz
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| Content Objective | Students will be able to demonstrate comprehension of the debates over the ratification of the constitution from the perspective of the Federalist and Anti-Federalist by summarizing each viewpoint after researching and taking notes. | Students will be able to demonstrate analysis of the debates over the ratification of the constitution from the perspective of the Federalist and Anti-Federalist by determining the main idea each side had about the ratification on a flip grid video stating each side view of ratification. | Students will be able to demonstrate evaluation of the debates over the ratification of the constitution from the perspective of the Federalist and Anti-Federalist by critiquing excerpts of federalist and Anti-federalist papers. | Students will be able to demonstrate synthesis of the debates over the ratification of the constitution from the perspective of the Federalist and Anti-Federalist generating a viewpoint and defending it with research during a fishbowl activity. | Students will be able to demonstrate comprehension of the bill of Rights by recognizing how it demonstrates protection of freedoms. |
| Language Objective | Students will read about the differences in the federalist and anti-federalist view. | Students will orally explain to their A/B partner the main view of each side (federalist/anti-federalist) | Students will orally explain the view points of each side using a sentence stem:The federalists believe the constitution is \_\_\_\_ and that the power of should be with the \_\_\_\_\_.The Anti -federalists believe the constitution is \_\_\_\_ and that the power of should be with the \_\_\_\_\_. | Students will orally defend the view point of either the federalist or anti-federalist using textual evidence from their notes. | Students will write to show understanding of what makes a good citizen. |
| Vocabulary |  |  |  |  |  |
| Assessment  | Research | Flip grid | Excerpts of Federalist/Anti-Federalist papers | Fish bowl | Open book quiz |
| GLCE | 8 – U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives ofFederalists and Anti-Federalists and describe how the states ratified the Constitution. | 8 – U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives ofFederalists and Anti-Federalists and describe how the states ratified the Constitution. | 8 – U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives ofFederalists and Anti-Federalists and describe how the states ratified the Constitution. | 8 – U3.3.5 Analyze the debates over the ratification of the Constitution from the perspectives ofFederalists and Anti-Federalists and describe how the states ratified the Constitution. | 8 – U3.3.6 Explain how the Bill of Rights reflected the concept of limited government, protections of basicfreedoms, and the fear of many Americans of a strong central government. |