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| 8th grade  Social Studies | Monday  10-3 | Tuesday  10-4 | Wednesday  10-5 | Thursday  10-6 | Friday  10-7 |
| Content OBJECTIVE: | SWBAT demonstrate comprehension of how England’s political and government style has influenced the 13 colonies by explaining the English traditions of government | SWBAT demonstrate evaluation of the ideas of slavery by reflecting on how geography and economics played a role in the growth of slavery in some colonies and not in others in type 2 writing.  SWBAT demonstrate knowledge of the role of religion in the growth of the colonies by outlining the development of schools, the great awakening, and enlightenment during colonial times. | SWBAT demonstrate knowledge of the Patriots Pen essay and explore ideas for their writing. | SWBAT demonstrate comprehension of how colonist’s interactions with Grate Britain changed after the French and Indian war by summarizing the interaction before and after the war.  I can explain how the French and Indian war changed the colonist interactions with Great Britain. | Students will be typing up their Patriots Pen essays. |
| Language OBJECTIVE | I can orally state 3 English political/government traditions that affect the colonists using sentence stems:  \_\_\_\_, \_\_\_\_, and \_\_\_\_\_ are political/governmental traditions from England. | SW orally explain the differences in slavery in the different colonies using a sentence stem:  \_\_\_ Colonies had more slaves then \_\_\_\_\_ because \_\_\_\_\_. | I can orally describe what America means to me. | I can orally explain who is on each side of the war during the French and Indian war using a sentence stem:  \_\_\_\_\_ has sided with the French and \_\_\_\_ has sided with the British. | NONE |
| VOCABULARY: | Take quiz #2 | * Patriot * American * Loyal * Respect | * Patriot * American * Loyal * Respect | * Patriot * American * Loyal * Respect | * Patriot * American * Loyal * Respect |
| GLCE: | **F1.1**  **Describe the ideas, experiences, and interactions that influenced the colonists’ decisions to declare independence by analyzing**  • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights)  • Experiences with self-government (e.g., House of Burgesses and town meetings)  • Changing interactions with the royal government of Great Britain after the French and Indian War | **8 – U4.2.2**  **The Institution of Slavery** – Explain the ideology of the institution of slavery, its policies, and consequences  **8 – U4.3.5**  Evaluate the role of religion in shaping antebellum reform movements | None – essay | . **F1.1**  **Describe the ideas, experiences, and interactions that influenced the colonists’ decisions to declare independence by analyzing**  • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights)  • Experiences with self-government (e.g., House of Burgesses and town meetings)  • Changing interactions with the royal government of Great Britain after the French and Indian War | None - essay |
| Activity | Note taking | Graphic organizer | Essay | Before and after Chart | Essay |