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| 8th gradeSocial Studies | Monday10-3 | Tuesday10-4 | Wednesday10-5 | Thursday10-6 | Friday10-7 |
| Content OBJECTIVE: | SWBAT demonstrate comprehension of how England’s political and government style has influenced the 13 colonies by explaining the English traditions of government | SWBAT demonstrate evaluation of the ideas of slavery by reflecting on how geography and economics played a role in the growth of slavery in some colonies and not in others in type 2 writing. SWBAT demonstrate knowledge of the role of religion in the growth of the colonies by outlining the development of schools, the great awakening, and enlightenment during colonial times. | SWBAT demonstrate knowledge of the Patriots Pen essay and explore ideas for their writing. | SWBAT demonstrate comprehension of how colonist’s interactions with Grate Britain changed after the French and Indian war by summarizing the interaction before and after the war.I can explain how the French and Indian war changed the colonist interactions with Great Britain. | Students will be typing up their Patriots Pen essays. |
| Language OBJECTIVE | I can orally state 3 English political/government traditions that affect the colonists using sentence stems:\_\_\_\_, \_\_\_\_, and \_\_\_\_\_ are political/governmental traditions from England. | SW orally explain the differences in slavery in the different colonies using a sentence stem:\_\_\_ Colonies had more slaves then \_\_\_\_\_ because \_\_\_\_\_. | I can orally describe what America means to me. | I can orally explain who is on each side of the war during the French and Indian war using a sentence stem:\_\_\_\_\_ has sided with the French and \_\_\_\_ has sided with the British. | NONE |
| VOCABULARY: | Take quiz #2 | * Patriot
* American
* Loyal
* Respect
 | * Patriot
* American
* Loyal
* Respect
 | * Patriot
* American
* Loyal
* Respect
 | * Patriot
* American
* Loyal
* Respect
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| GLCE: | **F1.1** **Describe the ideas, experiences, and interactions that influenced the colonists’ decisions to declare independence by analyzing**• Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights) • Experiences with self-government (e.g., House of Burgesses and town meetings) • Changing interactions with the royal government of Great Britain after the French and Indian War  | **8 – U4.2.2** **The Institution of Slavery** – Explain the ideology of the institution of slavery, its policies, and consequences**8 – U4.3.5** Evaluate the role of religion in shaping antebellum reform movements | None – essay | . **F1.1** **Describe the ideas, experiences, and interactions that influenced the colonists’ decisions to declare independence by analyzing**• Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights) • Experiences with self-government (e.g., House of Burgesses and town meetings) • Changing interactions with the royal government of Great Britain after the French and Indian War  | None - essay |
| Activity | Note taking | Graphic organizer | Essay | Before and after Chart | Essay |