|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 8th grade  Social Studies | Monday  10-24 | Tuesday  10-25 | Wednesday  10-26 | Thursday  10-27 | Friday  10-28 |
| Content OBJECTIVE: | Students will be able to apply their knowledge of the events that led to the Revolutionary war and the early battles of the war by completing a test. | Students will be able to understand how the continental congress ended up declaring War by explaining the reading in chapter 6, section 1 and taking notes. | Students will be able to analyze the grievances against the king in the Declaration of Independence by deconstructing each grievance as written and rewriting them in current language. | Students will be able to understand the battles of the American Revolution and who was winning by summarizing the information in a timeline. | Students will be able to remember details of the war by identifying the groups of people that began getting involved in the war. |
| Language OBJECTIVE | Test | I can write to determine what I know and what questions I have about the American Revolutionary war. | I can orally name a reason that many colonist favored declaring independence using a sentence stem:  \_\_\_ is a reason why colonist favored declaring independence. | I can orally list 3 things the king did against the coloinsts using a sentence stem:  \_\_, \_\_, and \_\_\_ were grievances against the King in the Declaration of Independence. | I can orally identify the turning point of the Revolutionary war using a sentence stem:  \_\_\_ is the turning point of the war. |
| VOCABULARY: | * Thomas Paine * Resolution * Preamble * Grievance * Natural Right | * Thomas Paine * Resolution * Preamble * Grievance * Natural Right | * Thomas Paine * Resolution * Preamble * Grievance * Natural Right | * Thomas Paine * Resolution * Preamble * Grievance * Natural Right | * Thomas Paine * Resolution * Preamble * Grievance * Natural Right |
| GLCE: | F1 Political and Intellectual Transformations | F1.2 Using the Declaration of Independence, including the grievances at the end of the document, describes the role this document played in expressing  • Colonists’ views of government  • Their reasons for separating from Great Britain. | F1.2 Using the Declaration of Independence, including the grievances at the end of the document, describes the role this document played in expressing  • Colonists’ views of government  • Their reasons for separating from Great Britain. | F1.2 Using the Declaration of Independence, including the grievances at the end of the document, describes the role this document played in expressing  • Colonists’ views of government  • Their reasons for separating from Great Britain. | F1.2 Using the Declaration of Independence, including the grievances at the end of the document, describes the role this document played in expressing  • Colonists’ views of government  • Their reasons for separating from Great Britain. |
| Activity | Test | Note taking | Re-write in today’s language | Timeline | Notetaking |