|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 8th gradeSocial Studies | Monday10-24 | Tuesday10-25 | Wednesday10-26 | Thursday10-27 | Friday10-28 |
| Content OBJECTIVE: | Students will be able to apply their knowledge of the events that led to the Revolutionary war and the early battles of the war by completing a test. | Students will be able to understand how the continental congress ended up declaring War by explaining the reading in chapter 6, section 1 and taking notes. | Students will be able to analyze the grievances against the king in the Declaration of Independence by deconstructing each grievance as written and rewriting them in current language. | Students will be able to understand the battles of the American Revolution and who was winning by summarizing the information in a timeline. | Students will be able to remember details of the war by identifying the groups of people that began getting involved in the war. |
| Language OBJECTIVE | Test | I can write to determine what I know and what questions I have about the American Revolutionary war. | I can orally name a reason that many colonist favored declaring independence using a sentence stem:\_\_\_ is a reason why colonist favored declaring independence. | I can orally list 3 things the king did against the coloinsts using a sentence stem:\_\_, \_\_, and \_\_\_ were grievances against the King in the Declaration of Independence. | I can orally identify the turning point of the Revolutionary war using a sentence stem:\_\_\_ is the turning point of the war. |
| VOCABULARY: | * Thomas Paine
* Resolution
* Preamble
* Grievance
* Natural Right
 | * Thomas Paine
* Resolution
* Preamble
* Grievance
* Natural Right
 | * Thomas Paine
* Resolution
* Preamble
* Grievance
* Natural Right
 | * Thomas Paine
* Resolution
* Preamble
* Grievance
* Natural Right
 | * Thomas Paine
* Resolution
* Preamble
* Grievance
* Natural Right
 |
| GLCE: | F1 Political and Intellectual Transformations | F1.2 Using the Declaration of Independence, including the grievances at the end of the document, describes the role this document played in expressing• Colonists’ views of government• Their reasons for separating from Great Britain. | F1.2 Using the Declaration of Independence, including the grievances at the end of the document, describes the role this document played in expressing• Colonists’ views of government• Their reasons for separating from Great Britain. | F1.2 Using the Declaration of Independence, including the grievances at the end of the document, describes the role this document played in expressing• Colonists’ views of government• Their reasons for separating from Great Britain. | F1.2 Using the Declaration of Independence, including the grievances at the end of the document, describes the role this document played in expressing• Colonists’ views of government• Their reasons for separating from Great Britain. |
| Activity | Test | Note taking | Re-write in today’s language | Timeline | Notetaking |