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| Week of | Monday  10/22 | Tuesday  10/23 | Wednesday  10/24 | Thursday  10/25 | Friday  10/26 |
| Lesson | 1.Put vocabulary in the notebooks  2. Take chapter 5 test | 1. Read chapter 6, section 1 together  2. Pass Out the Guided note taking worksheet | 1. Watch the video  2.In groups read the the papers in the folders and discuss  3. Pass out Student handout 1  4. Use the video to complete the chart | 1. Read chapter 6, section 2 independently  2. Answer the questions while reading | 1. Complete the Guided note taking worksheets for 6.3 and 6.4 |
| Content Objective |  | Students will be able to demonstrate comprehension of the role the Declarations of Independence played in expressing the colonists view of government and their reasons for separating from britain by summarizing text on a Guided Note taking sheet, getting at least 85% correct. | Students will be able to demonstrate analysis of the role the Declarations of Independence played in expressing the colonists view of government and their reasons for separating from britain by  deconstructing the 4 main parts of the Declaration of Independence on a chart with 100% accuracy. | Students will be able to demonstrate comprehension of the consequences of the American Revolution by summarizing several battles and their importance on a question worksheet.. | Students will be able to demonstrate comprehension of the consequences of the American Revolution by summarizing several battles and their importance on a question worksheet.. |
| Language Objective |  | **Students will read to answer questions about** ole the Declarations of Independence played in expressing the colonists view of government and their reasons for separating from britain using key vocabulary words:  Preamble  Grievance  Alliance  Resolution | **Students will orally explain the** role the Declarations of Independence played in expressing the colonists view of government and their reasons for separating from britain Using a sentence stem:  The Declaration of Independence is important because... | **Students will write to explain the consequences of the American Revolution Using a sentence stem:**  **The turning point of the American Revolution was \_\_\_\_\_\_\_\_\_\_\_\_\_because of ...** | **Students will read to summarize the consequences of the American Revolution using complete sentences.** |
| Vocabulary | Preamble  Grievance  Alliance  Cavalry  resolution |  |  |  | Vocabulary quiz |
| Assessment | test | Note taking worksheet | chart | questions | Note taking worksheet |
| GLCE | F1.1 Describe the ideas, experiences, and interactions that influenced the colonists’ decisions to declare independence by analyzing: • the core values declared as self-evident truths (“core principles”) held by the founding fathers • experiences with self-government (e.g., House of Burgesses and town meetings) changing interactions with the royal government of Great Britain after the French and Indian War | F1.2 Using the Declaration of Independence, including the grievances at the end of the document, describe the role this document played in expressing • colonists’ views of government • their reasons for separating from Great Britain. ( | F1.2 Using the Declaration of Independence, including the grievances at the end of the document, describe the role this document played in expressing • colonists’ views of government • their reasons for separating from Great Britain. ( | F1.3 Describe the consequences of the American Revolution by analyzing the • birth of an independent republican government (C2) • creation of Articles of Confederation (C2) • changing views on freedom and equality (C2) • and concerns over distribution of power within governments, between government and the governed, and among people | F1.3 Describe the consequences of the American Revolution by analyzing the • birth of an independent republican government (C2) • creation of Articles of Confederation (C2) • changing views on freedom and equality (C2) • and concerns over distribution of power within governments, between government and the governed, and among people |