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| Week of  10/16 – 10/20 | Monday | Tuesday | Wednesday  1/2 day | Thursday | Friday |
| Lesson | 1. Vocabulary dictionaries  2. Play review game for test | 1. Vocabulary Matching  2. take the chapter 5 test | 1. Vocabulary Sentences  2. read chapter 6, section 1 and complete a notetaking activity | 1. Explain the Patriots pen essay contest  2. Brainstorm possible angels for the essay  3. begin the rough draft of the essay | 1. Vocabulary Quiz  2. Read the Declarations of Indpendence  3. summary each of the 4 sections and complete a graphic organizer |
| Content Objective | Students will be able to demonstrate knowledge of colonist’s interactions and experiences that lead to declaring independence by playing a review game. | Students will be able to demonstrate knowledge of colonist’s interactions and experiences that lead to declaring independence by completing a test. | Students will be able to understand the process colonists went through to declare independence by explaining how “Common Sense” changed the public’s opinion and the role of the Virginia Resolution. | Students will be able to write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. | Students will be able to remember the Declaration of Independence by identify the parts of the document and summarizing the meaning. |
| Language Objective | Students will orally discuss the vocabulary words and their meanings. | Students will write to demonstrate knowledge of events leading to the Revolutionary war. | Students will orally read about the process taken for the colonists to declare independence. | Students will orally express their thoughts and ideas about America’s Gift to them in an essay. | Students will orally identify one of the grievances stated in the Declaration of Independence and explain why it caused tension. |
| Learning Target | I can answer questions about the colonial period, leading up to the Declaration of Independence. | I can answer questions about the colonial period, leading up to the Declaration of Independence. | I can understand the process colonists went through to declare independence by reading about the process taken by the colonists. | I can Write an informative/explanatory text that examine the topic “America’s Gift to me” and convey ideas, concepts, and information about it in an organized essay. | I can remember the Declaration of Independence by identify the parts of the document and summarizing the meaning. |
| Vocabulary | * Alliance * Resolution * Cavalry * Preamble * Grievance |  |  |  |  |
| Assessment |  |  |  |  |  |
| GLCE | F1.1 Describe the ideas, experiences, and interactions that influenced the colonists’ decisions to declare independence by analyzing  • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights)  • Experiences with self-government (e.g., House of Burgesses and town meetings)  • Changing interactions with the royal government of Great Britain after the French and Indian War | F1.1 Describe the ideas, experiences, and interactions that influenced the colonists’ decisions to declare independence by analyzing  • Colonial ideas about government (e.g., limited government, republicanism, protecting individual rights and promoting the common good, representative government, natural rights)  • Experiences with self-government (e.g., House of Burgesses and town meetings)  • Changing interactions with the royal government of Great Britain after the French and Indian War | F1.2 Using the Declaration of Independence, including the grievances at the end of the document, describes the role this document played in expressing  • Colonists’ views of government  • Their reasons for separating from Great Britain. | CCSS.ELA-LITERACY.W.8.2  Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. | F1.2 Using the Declaration of Independence, including the grievances at the end of the document, describes the role this document played in expressing  • Colonists’ views of government  • Their reasons for separating from Great Britain. |