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| Week of  | Monday1/7 | Tuesday1/8 | Wednesday1/9 | Thursday1/10 | Friday1/11 |
|  Lesson | 1. Vocabulary words into Notebooks Pg. 252. Read pages 310-313 together3. Complete the outline for chapter 9, section 1 on page 26 of the notebook. | 1. Read the Louisiana purchase articles.2. Take notes on what happened and how the constitution was affected preparing for a type 3 | 1. Use notes to complete a type 3 writing.**Was it Constitutional for Jefferson to purchase the Louisiana Territory?** | 1. Student led edit and Teacher led edit.2. Essay due at the end of the hour. | 1. Vocabulary quiz2. Read the Lewis and Clark book in pairs.3. Compete the 4-3-2-1 sheet. |
| Content Objective | Students will be able to demonstrate knowledge of Marbury v. Madison led to the development of the power of the Supreme Court and Judicial Review by recounting the section facts in an outline. | Students will be able to demonstrate Knowledge of the expansion, consequences and settlements of the west through the Louisiana Purchases by researching the purchases and its political effects. | Students will be able to demonstrate analysis of the expansion, consequences and settlements of the west through the Louisiana Purchases by distinguishing the facts as to whether or not the purchase was constitutional or unconstitutional. | Students will be able to demonstrate evaluation of the expansion, consequences and settlements of the west through the Louisiana Purchases by justifying whether the purchase was constitutional or unconstitutional. | Students will be able to demonstrate knowledge of the conquests, settlements of the west through the Louisiana Purchase by recounting the Lewis and Clark expedition and its effects on the U.S. |
| Language Objective | **Students will read to retell**  Marbury v. Madison led to the development of the power of the Supreme Court and Judicial Review using key vocabularyLaissez faireExpeditionJudicial reviewJudiciary act | **Students will read to draw conclusions about the**  expansion, consequences and settlements of the west through the Louisiana Purchasesusing key vocabulary:ExpeditionContinental divideconstitutional | **Students will write to justify the** expansion, consequences and settlements of the west through the Louisiana Purchase using a 5-paragraph essay. | **Students will write to justify the** expansion, consequences and settlements of the west through the Louisiana Purchase using a 5-paragraph essay. | **Students will orally explain** expansion, consequences and settlements of the west through the Louisiana Purchase b**y using complete sentences.** |
| Vocabulary |  Put words in notebooks | Match words to definitions | Match pictures to words/definitions |   | Vocabulary quiz |
| Assessment  | Outline | Research | Type 3 | Type 3 | 4-3-2-1- |
| GLCE | 8 – U4.1.4 Establishing a National Judiciary and Its Power – Use Marbury v. Madison to explain the development of the power of the Supreme Court through the doctrine of judicial review. | 8 – U4.2.3 Westward Expansion – Analyze the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of indigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of Manifest Destiny. | 8 – U4.2.3 Westward Expansion – Analyze the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of indigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of Manifest Destiny. | 8 – U4.2.3 Westward Expansion – Analyze the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of indigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of Manifest Destiny. | 8 – U4.2.3 Westward Expansion – Analyze the expansion, conquest, and settlement of the West through the Louisiana Purchase, the removal of indigenous peoples (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, and the idea of Manifest Destiny. |