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| 8th grade  Social Studies | Monday  1-30 | Tuesday  1-31 | Wednesday  2-1 | Thursday  2-2 | Friday  2-3 |
| Content OBJECTIVE: | Students will be able to demonstrate evaluation of the changes in America’s relationship with other nations by justifying the constitutionality of the Louisiana Purchase in the rough draft of a type 3 essay. | Students will be able to demonstrate evaluation of the changes in America’s relationship with other nations by using a student and teacher lead edit on the justification of the constitutionality of the Louisiana Purchase in the rough draft of a type 3 essay. | Students will be able demonstrate comprehension of the expansion, conquest and settlement of the west through the Louisiana Purchase and the idea of Manifest Destiny by reading an article about Lewis and Clark and creating an acrostic poem. | Students will be able to comprehension of the changes in America’s relationship with other nations such as those with American Indian Nations by reading and outlining chapter 9, section 3 in the textbook. | Students will be able to demonstrate analyze the changes in America’s relationship with other nations and purposes of treaties such as those with American Indian nations and the Treaty of Ghent by comparing and contrasting the relationship between Great Britain and America prior to the War of 1812 and after the war using a graphic organizer. |
| Language OBJECTIVE | Students will orally state their thesis statements regarding Jefferson Purchase of the Louisiana Territory. | Students will orally identify 3 reasons for their opinions of the Louisiana Purchase. | Students will read to discuss the main idea of an article about Lewis and Clark. | Students will read to summarize information about the issues Jefferson faced with in the country and with others. | Students will orally state a similarity and a difference between the relationship of the United states and Britain before and after the War of 1812. |
| VOCABULARY: | Tribute  Embargo  Smuggle  Stephan Decater  Tecumseh  War Hawk  Secede  blockade |  | Match definitions to words |  | quiz |
| GLCE: | 8 – U4.1.2 Establishing America’s Place in the World – Explain the changes in America’s relationships with other nations by analyzing treaties with American Indian nations, Jay’s Treaty (1795), French Revolution, Pinckney’s Treaty (1795), **Louisiana Purchase,** War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine. | 8 – U4.1.2 Establishing America’s Place in the World – Explain the changes in America’s relationships with other nations by analyzing treaties with American Indian nations, Jay’s Treaty (1795), French Revolution, Pinckney’s Treaty (1795), **Louisiana Purchase**, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine. | 8 – U4.2.3 Westward Expansion – Explain the expansion, conquest, and settlement of the West through the **Louisiana Purchase**, the removal of American Indians (Trail of Tears) from their native lands, the growth of a system of commercial agriculture, the Mexican-American War, and the idea of **Manifest Destiny**. | 8 – U4.1.2 Establishing America’s Place in the World – Explain the changes in America’s relationships with other nations by analyzing treaties with American Indian nations, Jay’s Treaty (1795), French Revolution, Pinckney’s Treaty (1795), Louisiana Purchase, **War of 1812,** Transcontinental Treaty (1819), and the Monroe Doctrine. | 8 – U4.1.2 Establishing America’s Place in the World – Explain the changes in America’s relationships with other nations by analyzing treaties with American Indian nations, Jay’s Treaty (1795), French Revolution, Pinckney’s Treaty (1795), Louisiana Purchase**, War of 1812**, Transcontinental Treaty (1819), and the Monroe Doctrine. |
| Activity | Rough Draft  Geo Bee | Student led edit  Teacher led edit | Read article  Write acrostic poem | Outline 9.3 | Graphic organizer |