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| 8th grade  Social Studies | Monday  1-23 | Tuesday  1-24 | Wednesday  1-25 | Thursday  1-26 | Friday  1-27 |
| Content OBJECTIVE: | Students will be able to understand the development of the power of the Supreme court through the doctrine of Judicial review by explaining the concept of Judicial review after reading an article. | Students will be able to remember who participated in the Political parties and what the influence was by identifying the parts of Jefferson’s revolution of 1800. | Students will be able demonstrate understanding of the development of the power of the Supreme Court through the doctrine of judicial review by summarizing supreme court cases. | Students will be able to demonstrate understanding of the changes in America’s relationships with other nations by analyzing the origins, intents, and purposes of treaties such as those with the Louisiana Purchase by reading and outlining an article. | Students will be able to demonstrate understanding of the changes in America’s relationships with other nations by analyzing the origins, intents, and purposes of treaties such as those with the Louisiana Purchase by researching and taking notes on the constitutionality of the purchase. |
| Language OBJECTIVE | Students will orally discuss the facts learned about Judicial review from the article. | Students will orally name 2 facts about the Supreme Court. | Students will write to explain facts about the supreme court | Students will orally discuss the origins of the Louisiana purchase. | Students will use the KWL chart to name 3 things they learned from the article about the Louisiana Purchase |
| VOCABULARY: | Laissez Fair  John Marshall  Judicial Review  Expedition  Continental Divide  Write words in dictionaries | Review Definitions | Match words and definitions | Decide on pictures that go with the words | quiz |
| GLCE: | 8 – U4.1.4 Establishing a National Judiciary and Its Power – Explain the development of the power of the Supreme Court through the doctrine of judicial review as manifested in Marbury v. Madison (1803) and the role of Chief Justice John Marshall and the Supreme Court in interpreting the power of the national government (e.g., McCullouch v. Maryland, Dartmouth College v. Woodward, Gibbons v. Ogden). | 8 – U4.1.3 Challenge of Political Conflict – Explain how political parties emerged out of the competing ideas, experiences, and fears of Thomas Jefferson and Alexander Hamilton (and their followers), despite the worries the Founders had concerning the dangers of political division, by analyzing disagreements over  • relative power of the national government (e.g., Whiskey Rebellion, Alien and Sedition Acts) and of the executive branch (e.g., during the Jacksonian era)  • foreign relations (e.g., French Revolution, relations with Great Britain)  • economic policy (e.g., the creation of a national bank, assumption of revolutionary debt) | 8 – U4.1.4 Establishing a National Judiciary and Its Power – Explain the development of the power of the Supreme Court through the doctrine of judicial review as manifested in Marbury v. Madison (1803) and the role of Chief Justice John Marshall and the Supreme Court in interpreting the power of the national government (e.g., McCullouch v. Maryland, Dartmouth College v. Woodward, Gibbons v. Ogden). | 8 – U4.1.2 Establishing America’s Place in the World – Explain the changes in America’s relationships with other nations by analyzing treaties with American Indian nations, Jay’s Treaty (1795), French Revolution, Pinckney’s Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine. | 8 – U4.1.2 Establishing America’s Place in the World – Explain the changes in America’s relationships with other nations by analyzing treaties with American Indian nations, Jay’s Treaty (1795), French Revolution, Pinckney’s Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine. |
| Activity | Read and discuss | Read and complete notetaking worksheet | Research and write notes | Read and summarize | Research and take notes |