|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 8th grade  Social Studies | Monday  1-16 | Tuesday  1-17 | Wednesday  1-18 | Thursday  1-19 | Friday  1-20 |
| Content OBJECTIVE: | Students will be able to demonstrate analysis of Martin Luther King Jr., speech “I have a dream” by listening to the speech and looking for connections in to current society. | Students will be able to demonstrate comprehension of Washington’s farewell address and his warnings, explain how political parties emerged, and explain how certain events affected America’s relationship with other countries by completing a study guide. | Students will be able to demonstrate comprehension of Washington’s farewell address and his warnings, explain how political parties emerged, and explain how certain events affected America’s relationship with other countries by playing a review game. | Students will be able to demonstrate comprehension of Washington’s farewell address and his warnings, explain how political parties emerged, and explain how certain events affected America’s relationship with other countries by completing a chapter assessment | Students will be able to Evaluate current events by critiquing the news stories on channel one news. |
| Language OBJECTIVE | Students will orally present their analysis of Martin Luther King Jr.’s speech using a sentence stem:  Martin Luther King Jr.’s speech relates to current society… | Students will orally identify 3 things they remember for chapter 8 | Students will orally answer questions about chapter 8 | Students will write to answer question about chapter 8 | Students will orally summarize one of the news articles form channel one new. |
| VOCABULARY: | Neutral  Impressment  Alien  Sedition  Nullify  State’s rights  precedent | Vocabulary quiz |  |  |  |
| GLCE: |  | 8 – U4.1.1 Washington’s Farewell – Use Washington’s Farewell Address to analyze the most significant challenges the new nation faced and the extent to which subsequent Presidents heeded Washington’s advice.  8 – U4.1.2 Establishing America’s Place in the World – Explain the changes in America’s relationships with other nations by analyzing treaties with American Indian nations, Jay’s Treaty (1795), French Revolution, Pinckney’s Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine. | 8 – U4.1.1 Washington’s Farewell – Use Washington’s Farewell Address to analyze the most significant challenges the new nation faced and the extent to which subsequent Presidents heeded Washington’s advice.  8 – U4.1.2 Establishing America’s Place in the World – Explain the changes in America’s relationships with other nations by analyzing treaties with American Indian nations, Jay’s Treaty (1795), French Revolution, Pinckney’s Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine. | 8 – U4.1.1 Washington’s Farewell – Use Washington’s Farewell Address to analyze the most significant challenges the new nation faced and the extent to which subsequent Presidents heeded Washington’s advice.  8 – U4.1.2 Establishing America’s Place in the World – Explain the changes in America’s relationships with other nations by analyzing treaties with American Indian nations, Jay’s Treaty (1795), French Revolution, Pinckney’s Treaty (1795), Louisiana Purchase, War of 1812, Transcontinental Treaty (1819), and the Monroe Doctrine. |  |
| Activity | MLK jr.’s speech | Study guide | Review game | Chapter 8 test | Channel One |